

describe the partnership.

support of your action plans.

6) Briefly list any lessons learned

you are now.

## Maine Department of Education School-Based Service-Learning Subgrantee Reapplication for School Year 2001-2002 Due June 15, 2001

This report covers School-Based Service-Learning grant awards for the 2000-2001 academic year Submit 2 copies to: Ed Maroon, 23 State House Station, Augusta, Maine 04333

Program Title:

Program Director:

Signature: I	Date:	
How many K-12 students were involved? How many K-12 teachers were involved? How many K-12 administrators involved? How many community partners were involved? How many community members (parents etc.) were involved?		
Narrative Question	ıs	
1) Briefly summarize your progress on completing your leadersh the stated goals and objectives for the year. What worked we Please attach any relevant evidence to support your narrative	ell? What challen	
2) Have your goals and objectives changed? If so, how and what	at prompted the c	hanges?
3) Has the establishment of a district leadership team for service leadership for service-learning? Why or why not?	ce-learning impro	oved district
Was your district involved with any service-learning partnerships involving higher education campuses or local community groups/agencies as a result of this grant? If yes, please briefly		

Continuum. Identify where you were at the beginning of the grant period, and where

5) Briefly list training and technical assistance received or offered, and other activities completed in

7) Identify where your school administrative unit is on the **KIDS Consortium's Change** 

## **Additional Requirements**

- 1. Submit a new/revised action plan for next year (Please note that action plans may be submitted at a later date but not later than September 28, 2001. If your school administrative unit is approved for continuation, funding will be delayed until this requirement is completed. If you plan to submit your action plans late, please provide a justification for doing so.)
- 2. Submit a payment schedule signed by your school administrative unit's superintendent.
- 3. Submit a cover page properly completed to include the appropriate signatures.